ISO/IEC 19479:2019 (E)

Information technology for learning, education, and training — Learner mobility achievement information (LMAI)

Contents

Foreword

Introduction

1 Scope

2 Normative references

3 Terms and definitions

4 Abbreviated terms

5 Conventions

6 Conformance

6.1 Conforming instances
6.2 Conforming bindings
6.3 Conforming applications

7 Learner mobility achievement information model

7.1 General
7.2 Domain model
7.3 LMAI Resources
7.3.1 Classes
7.3.2 Association Properties
7.3.3 Attribute Properties

8 The LMAI description set profile

8.1 General
8.2 LMAI report
8.3 Learner
8.4 Issuer
8.5 Learning Opportunity Specification
8.6 Learning Opportunity Instance
8.7 Qualification
8.8 Credit

Annex A (informative) Illustrative uses of the EuroLMAI Model and the Europass DS Application Profile

A.1 General
A.2 Report on completed parts of a programme of study
A.3 Transcript information for a period of learning
A.4 Report on qualification obtained for a completed programme of study
A.5 EuroLMAI Europass DSD

Annex B (informative) The LMAI conceptual model

Annex C (informative) Digital diploma supplement models

C.1 General
C.2 Components of digital diploma supplement
C.3 Structure of digital diploma supplement
C.3.1 Graduate identification
C.3.2 Description of the qualification
C.3.3 Description of the awarding institution

C.3.4 The graduate's academic achievements
C.3.5 Description of the higher education system
C.3.6 Certification information

Annex D (informative) Application profiling

D.1 DCMI Abstract Model
D.2 Application profiles and their roles and usage
D.3 Extensions to properties
D.4 Graceful degradation

Annex E (informative) The relationship of LMAI to other organizations' works

E.1 Properties from ISO 15836
E.2 Properties from DCMI Metadata Terms
E.3 Properties from IETF RFC 2426

Page count: 27