ISO 13300-2:2006-07 (E)

Sensory analysis - General guidance for the staff of a sensory evaluation laboratory - Part 2: Recruitment and training of panel leaders

Contents

Page

Foreword iv

1 Scope 1

2 Normative references 1

3 Terms and definitions 1

4 Principle 2

5 Responsibilities and functions of a panel leader 2

6 Required qualifications 2
6.1 Sensory methodology 2
6.2 Leadership and personality 2
6.3 Group dynamic skills 2
6.4 Communication skills 2
6.5 Analytical thinking 3
6.6 Organizational skills 3

7 Recruitment of a panel leader 3
7.1 Recruiting an experienced panel leader 3
7.2 Recruiting an inexperienced panel leader 3

8 Training to become panel leader 4
8.1 Form of training 4
8.2 Acquisition of basic knowledge 5
8.3 Development of personal skills 6
8.4 Additional training 6

9 Considerations for panel leaders who will be training descriptive panels 6
9.1 General 6
9.2 Training descriptive sensory assessors 7
9.3 Panel maintenance 7
9.4 Execution of a descriptive project 8

Bibliography 10